



Family Maths Toolkit

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Family Maths Scrapbook Activities Year 1

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Any questions, please email:
enquiries@nationalnumeracy.org.uk



Family Maths Toolkit

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For parents and carers

However you might feel about maths, you can make a huge difference to your children's numeracy learning.

All the evidence shows that talking about everyday maths helps develop children's maths confidence. Here are some questions that you can ask each other when tackling the activities:

- What do we need to do?
- What information do we have? What do we need to find out?
- Would any equipment help?
- What do you notice when...?
- Shall we make a guess and see if it works?
- What could we do if we get stuck?
- If we were doing this again, is there anything we could do differently?

You can adapt these activities to suit your family's interests and use whatever items you may have to hand, at home or out and about.

You might want to take photos, draw pictures, write calculations or create diagrams - it's up to you!

Do use the comment boxes to reflect your discussions and thoughts as you complete each activity together.

Any questions, please email:
enquiries@nationalnumeracy.org.uk

Y1 Overview and Curriculum links

Term	Topic	Activities	Main Curriculum link	Also covers
Autumn	Number and place value	Finding numbers in the house	To read and write numbers to 20.	Odds and evens; counting in 2s.
	Number - addition and subtraction	Monkey addition fun	Solve one-step problems that involve addition, using concrete apparatus and pictorial representations.	
	Measurement	Taking away	Practical problems using subtraction	
		Weight of fruit	Compare, describe and solve practical problems for mass/weight.	
		Measures	Use and compare measures using non-standard units.	
		Money	Recognise and know the value of coins and notes.	
		Size challenge	Compare lengths and heights using vocabulary long/longer/short/shorter/tall/taller.	
	Geometry - properties of shape	Looking for shapes at home	2D shapes including square, rectangle, triangle, circle.	Listening to instructions accurately.
	Geometry - position and direction	Decorating a Christmas tree	Positional language, 2D shapes.	
	Problem solving	Firework challenge	Problem solving and working systematically, finding all the possibilities.	

Y1 Overview and Curriculum links

Term	Topic	Activities	Main Curriculum link	Also covers
Spring	Number and place value	Counting	Count to and across 100; talk about one more than, one less than.	Multiplication problems using concrete apparatus. Days in a week.
	Number - addition and subtraction	Baby birds	Add number bonds to 10; counting in 2s.	
		Chinese New Year	Addition and subtraction number bonds to 10 including zero.	
		Traditional story maths	Solving one step word problems, involving addition, doubling, counting in 2s.	
	Measurement	Using money challenge	Recognise and know the value of coins.	
		Capacity	Compare and describe capacity/ volume (full, empty, more than, less than, half, quarter).	
		Finding 3D shapes	Handle common 3D shapes, naming them and relating everyday objects. Recognise these shapes in different orientations and sizes.	
	Geometry - properties of shape	Shapes on the way to school	Recognise and name common 2D and 3D shapes, relating them to everyday objects in different orientations and sizes.	
	Geometry - position and direction	Easter egg patterns*	Create, copy and reorganise patterns.	
	Problem solving	Train driver's challenge*	Solve problems through reasoning and working systematically, finding all the possibilities.	

*Needs to be printed in colour

Y1 Overview and Curriculum links

Term	Topic	Activities	Main Curriculum link	Also covers
Summer	Number and place value	Trooping the colour*	Counting to and across 100; counting objects in 2s; recognising odd and even.	Recognise coins.
	Number - addition and subtraction	Piggy banks	Count in 2s, 5s and 10s.	
	Number - multiplication and division	Sharing lollies	Through sharing small quantities, begin to understand multiplication and division.	
	Number - fractions	Sharing a picnic	Recognise, find and name half as one of two equal parts; recognise two quarters are the same as a half.	
	Measurement	Paper folding	Recognising and combining halves and quarters as parts of a whole.	
		Tooth fairy	Know value of coins; adding to 20.	
		Paddy's week	Sequence chronological events and know the days of the week.	
		What time is it?	Use the language of time and recognise the hour and half past.	
	Geometry - position and direction	Directions	Distinguish between rotation as a turn ($\frac{1}{2}$ or $\frac{1}{4}$) and movement in a straight line.	
	Problem solving	Ice cream combinations	Solve a mathematical problem, working systematically and explain reasoning.	

*Needs to be printed in colour

Numbers challenge



Family Maths
Toolkit

Do you have a clock in your house?

Can you read all the numbers?

Where else in the house can you find numbers?

Can you find some in every room in the house? What numbers can you find?

Look carefully, some of them might be hidden.

Write down some of the numbers you find and draw what they are on.



8 9 10 11 12

Family comments:

Child comments:



Curriculum Link

To read and write
numbers to 20.

Monkey addition fun



Family Maths
Toolkit

Some monkeys are playing in the park.

**Each monkey has 1 curled tail; 1 wet nose;
2 little ears; 2 bright eyes and 4 legs.**

1. There are 5 monkeys in the park
– how many wet noses?
2. How many little ears? How many legs?
3. There are 5 monkeys playing ball
– how many curled tails?
4. How many legs? How many bright eyes?
5. 2 monkeys go down the slide! How many legs?

Can you make up some more questions (and answers!) about the monkeys in the park? You can change how many monkeys there are if you like.

Helpful hint: Drawing the monkeys can help see the repeated addition.



Family comments:

Child comments:



Curriculum Link

Solve one-step problems that involve addition, using concrete apparatus and pictorial representations.

Taking away challenge



Family Maths
Toolkit

Find one pair of socks for everyone in your house.

How many socks have you got altogether? Write that number.

Hide your own socks. How many have you got now? Can you write that number? How many socks will you have if you use a pair of your socks and one of everyone else's?

Put all the socks in a row. Ask someone to hide some of the socks. How many do you have left? How many do you think they have hidden?

Can you count the socks in 2s? (2, 4, 6 and so on). These are even numbers.

What happens if someone loses a sock?



2 4 6 8 10

Family comments:

Child comments:



Curriculum Link

Practical problems using subtraction, odds and evens and counting in 2s.

Weight of fruit



Family Maths
Toolkit

Find some fruit or vegetables (such as an apple or potato or similar).

1. Find 3 different ones – which one do you think will be the heaviest?
2. Now hold them in your hand one at a time – were you right?
3. Can you find 3 things which you think will be lighter than a potato?
4. Can you find 3 things which are heavier?
5. Find your 5 favourite toys – can you put them in order, lightest to heaviest?



Family comments:

Child comments:



Curriculum Link

Compare, describe and solve practical problems for mass/weight.

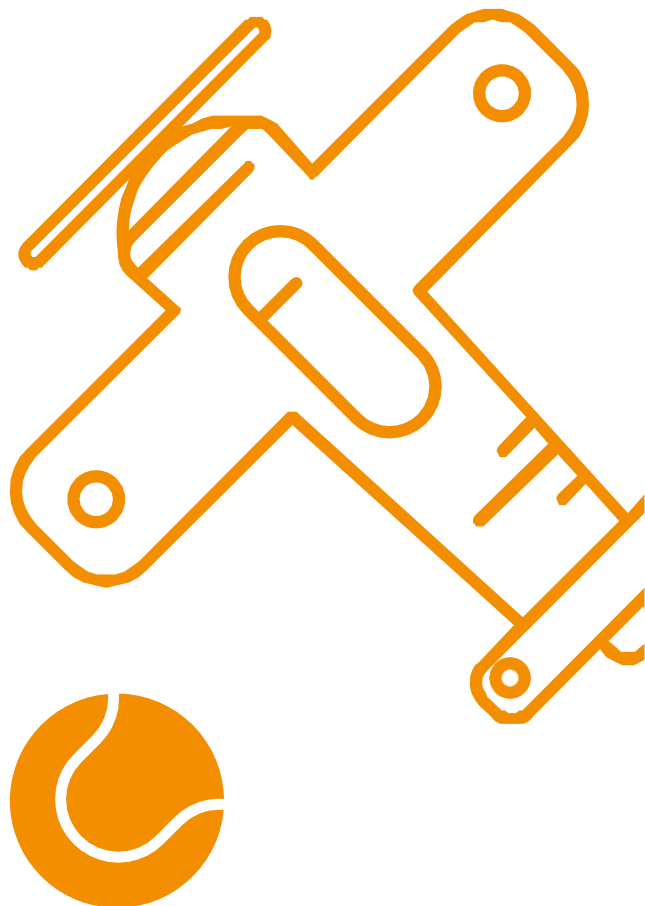
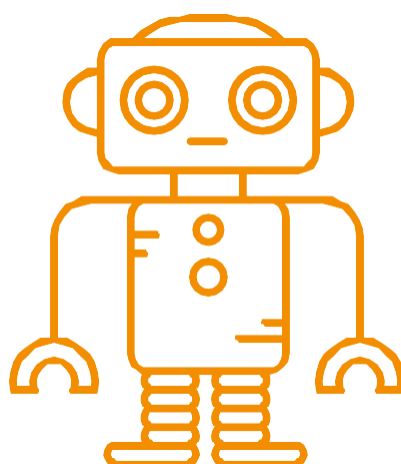
Choose 5 of your favourite toys.

Put them in order from shortest to tallest.
Are any taller than the length of your hand?

Now put them in order from lightest to heaviest.
Are they in the same order?
Which are in a different place?

Find 5 things in the food cupboard.
Estimate which will be the lightest and heaviest.
Feel them in your hands – were you right?

What is the lightest piece of food you can find?



Family comments:

Child comments:



Curriculum Link

Use and compare
measures using
non-standard units.

Money challenge



Family Maths
Toolkit

Ask an adult if you can look at some coins in their purse or your money box.

1. How many different coins can you find?
2. How many 10p coins have you got?
3. Can you put the coins in order of size or group them into the same colours? Which coins are not the same shape as the others?
4. Practise writing the numbers on the coins. Are there any numbers that you do not have coins for?
5. Are there any other types of money that are not coins?

You could try putting the coins under the page and making rubbings of them.



Family comments:

Child comments:



Curriculum Link

Recognise and know the value of coins and notes.

Size challenge



Family Maths
Toolkit

Can you find a pair of socks for everyone in your house?

Who has the biggest pair? Who has the smallest pair of socks? Can you put them in order from the biggest to the smallest? You can do this challenge with lots of things around the house. You could use feet, shoes, hands or even hats.

What else can you find to put in order of size? Can you record what you have done? Maybe draw a picture or take a photograph.



Family comments:

Child comments:



Curriculum Link

Compare lengths and heights using vocabulary long/longer/short/shorter/tall/taller.

Looking for shapes at home



Family Maths
Toolkit

You can be detectives looking for shapes that are all around us.

1. Can you find a square in the kitchen?
2. Can you find a rectangle in your bathroom?
3. Can you find a circle in your bedroom?
4. What other shapes can you see around your house?
Can you find a triangle anywhere in your house?
5. Can you draw what you have found?



Family comments:

Child comments:



Curriculum Link

2D shapes including
square, rectangle,
triangle, circle.

Decorating a Christmas tree



Family Maths
Toolkit

Draw a plain Christmas tree.
Ask one of your family to read out the instructions to decorate it – you will have to listen carefully. You will need some colour pencils or crayons.

Draw:

- a red bucket around the trunk (bottom) of the tree
- 3 yellow round decorations on the tree
- a star on the top
- a brown teddy bear next to the tree
- 4 chocolates in the middle of the tree
- a square present in front of the tree
- a red triangle decoration between the star and one of the chocolates
- a blue bauble close to the star
- 2 angels on the right of the tree.

Did you get all the things in the right place?
Now make up some instructions for one of your family to draw on another tree.

Family comments:

Child comments:



Curriculum Link

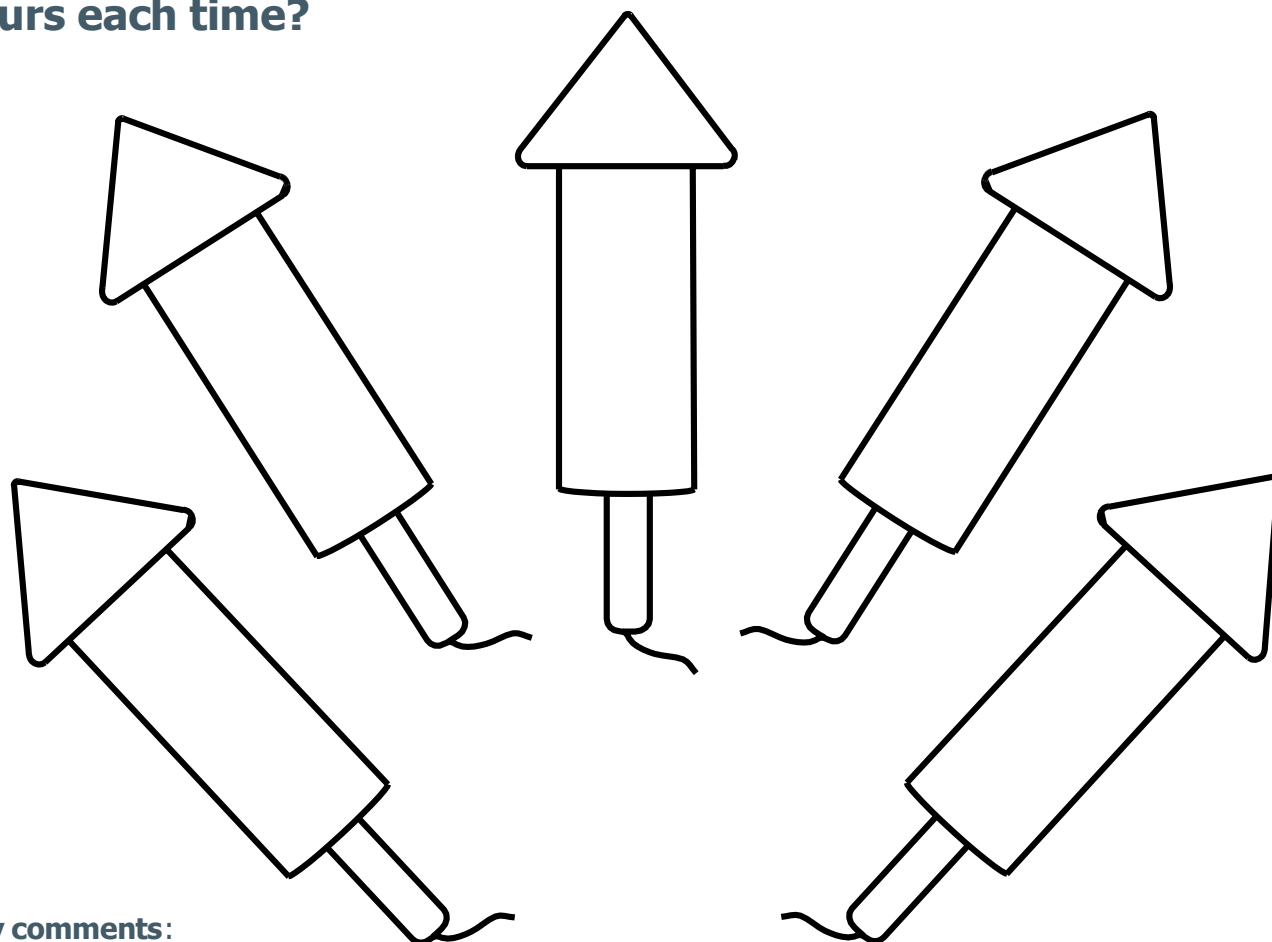
Positional language,
2D shapes, listening
to instructions
accurately.

Firework challenge



Family Maths
Toolkit

How many different ways can you colour the rockets, using the same three colours each time?



Family comments:

Child comments:



Curriculum Link

Problem solving
and working
systematically, finding
all the possibilities.

Counting challenge



Family Maths
Toolkit

The challenge for this week is to find different opportunities to count.

You could:

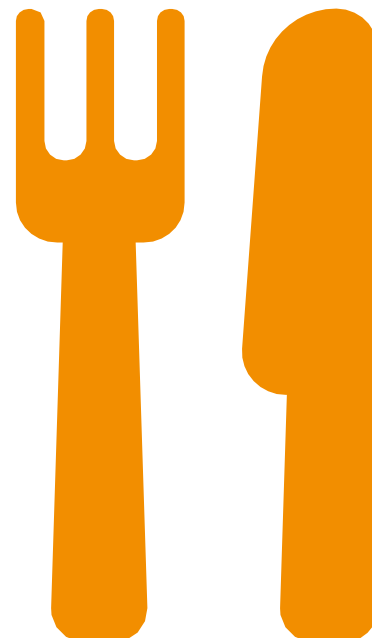
- Count out the knives and forks needed to lay the table, talk about how many more we need.
- Count how many letters are delivered in one day/a week.
- Count how long it takes the bath to fill.
- Count how many strokes it takes to brush hair.

Can you think of lots of other things to count?

Did you find anything that was near 100?

What did you find that was too large a number to count?

What could you count together?



1

2

3



Family comments:

Child comments:



Curriculum Link

Count to and across 100; talk about one more than, one less than.

Baby birds



Family Maths
Toolkit

In spring, mother blackbirds have to feed their babies who cannot fly yet. One mother had 3 babies – one large, one middle and one small.



The big one needs 5 worms a day; the middle one needs 3 worms and the small one needs 2 worms a day.

How many worms does the mother need to find?

To make the small one grow faster, she is going to give it some more worms – how many different ways could she split up 10 worms between her babies to make sure the baby always gets more than the middle or the big bird?

Helpful hint: Each bird must always get at least 1.

Draw a different bird with babies in the nest - what do they need to eat? Make up what the mother has to find.



Helpful hint: Draw pictures of the birds and use counters, stones or similar to count out the 'worms'. Practise counting in 2s.

Family comments:

Child comments:



Curriculum Link

Add number bonds to 10; counting in 2s; multiplication problems using concrete apparatus.

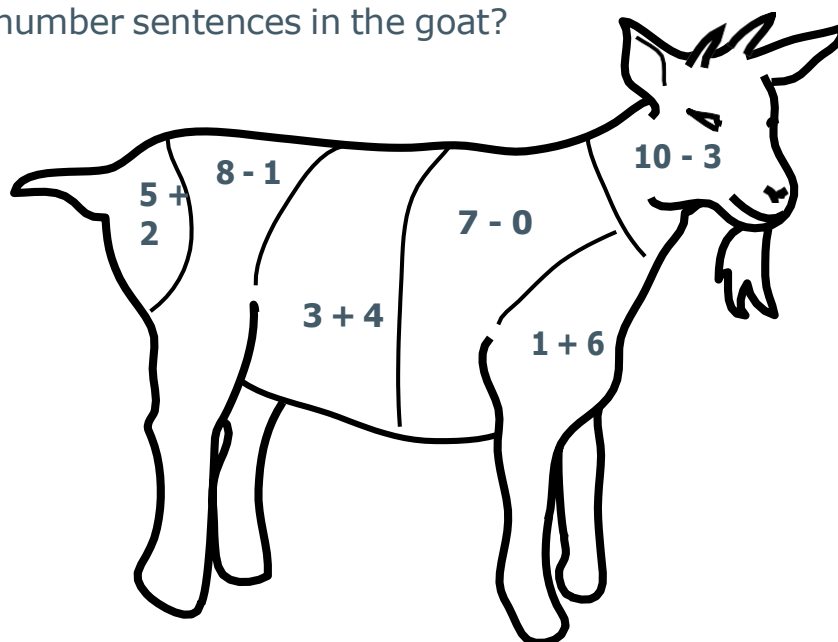
Chinese New Year



Family Maths
Toolkit

**Each Chinese New Year has its own animal sign.
From February 2015-2016 it is the year of the goat.**

7 is a lucky number for the Chinese goat. Can you complete the number sentences in the goat?



Next year 2016 will be the year of the monkey – can you draw a simple monkey and put some number sentences inside? One of monkey's lucky numbers is 4 – can you make all your number sentences have 4 as an answer?

Family comments:

Child comments:



Curriculum Link

Addition and subtraction number bonds to 10 including zero.

Traditional story maths



Family Maths
Toolkit

1. Add the number of bears that Goldilocks met with the number of dwarves that Snow White met.
2. Double the number of Billy Goats Gruff and then add the number of trolls under the bridge.
3. The Prince looked for Cinderella for 2 weeks. How many days is that?
4. There are 7 dwarves in Snow White. How many shoes would they need altogether?
5. Baby Bear eats 5 boxes of porridge a week. Daddy Bear eats double that amount. How much does Daddy Bear eat?

Do you know any other stories you could make up a maths question about?



Family comments:

Child comments:



Curriculum Link

Solving one step word problems, involving addition, doubling, days in a week, counting in 2s.

Using money challenge



Family Maths
Toolkit

Gather some items to sell. You could make a toy shop, a supermarket or even a shoe shop. Then you need to make some price tickets.

Make labels of up to 20p. Now you need some money to buy the items. Use 1p, 2p, 5p, 10p and 20p only.

Decide who will be the shopkeeper and who will be the shopper (you can swap round).

Have fun shopping and then make an advert for your shop to show what you have for sale and the prices.

Which is the most expensive thing for sale?

Do you have any special offers?



Family comments:

Child comments:



Curriculum Link

Recognise and know the value of coins.

Capacity challenge

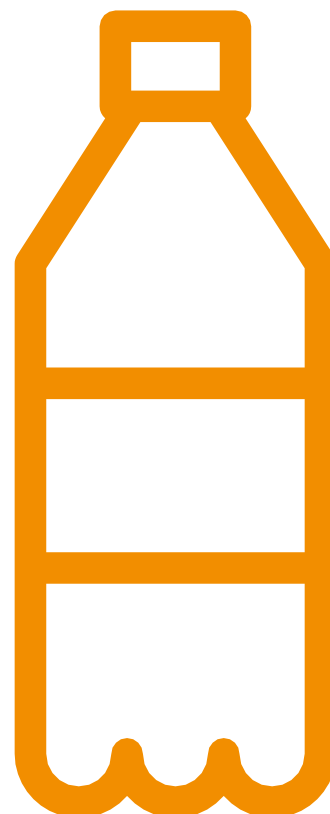


Family Maths
Toolkit

Make a collection of empty different containers. Choose one to be the measuring container.

Which other container do you think will hold more?
Can you find a way to measure it? You could use water, pasta, rice, sand, bubbles (in the bath).

Now find a container that will hold less. How many of the little containers can you fill with your measuring container? Were there any surprises?



Family comments:

Child comments:



Curriculum Link

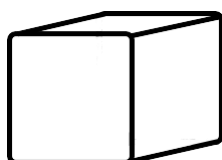
Compare and describe capacity/volume (full, empty, more than, less than, half, quarter).

Finding 3D shapes

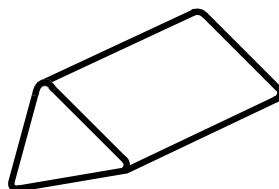


Family Maths
Toolkit

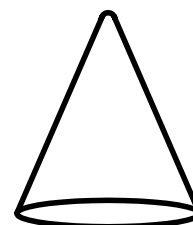
Can you find any objects around the house which are 3D like these -



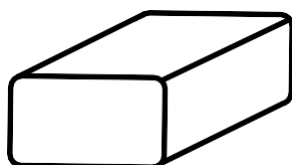
cube



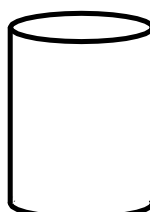
triangular prism



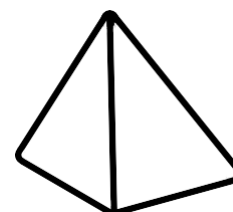
cone



cuboid



cylinder



tetrahedron

1. How many did you find?
2. What are they used for?
Why is it a good shape to use?
3. What is a cone a good shape for?
4. There is a common 3D shape not in the picture
– can you think what it is? Do you have one?

Family comments:

Child comments:



Curriculum Link

Handle common 3D shapes, naming them and relating everyday objects. Recognise these shapes in different orientations and sizes.

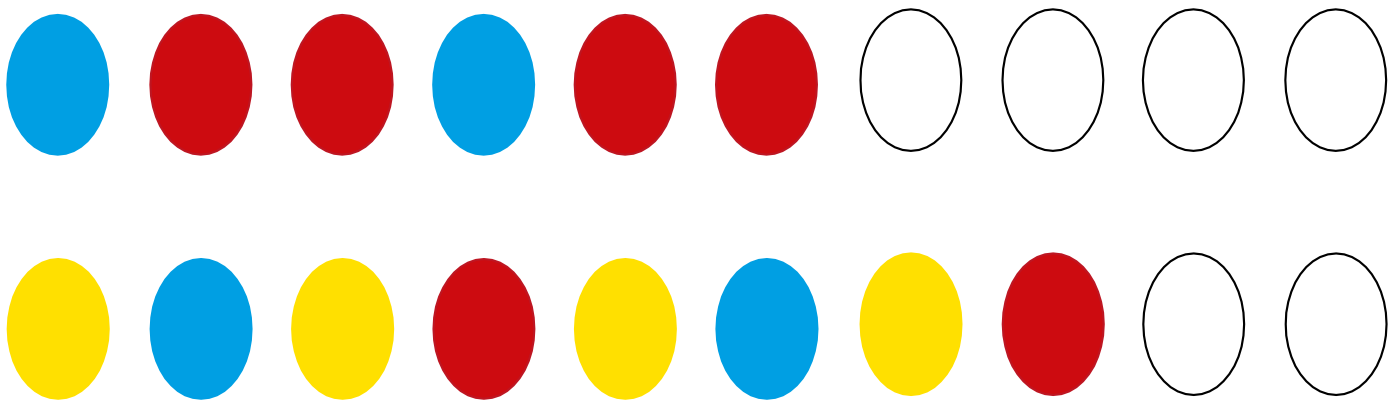
Easter egg patterns



Family Maths
Toolkit

Sophie has 10 eggs and 3 different pieces of wrapping paper – blue, red and yellow. She wants to put them in boxes in lines which make patterns.

Can you help her finish these patterns?



Then can you make up your own patterns using lines of 10 eggs and 3 colours?

Family comments:

Child comments:



Curriculum Link

.....
Create, copy and
reorganise patterns.

On the way to school



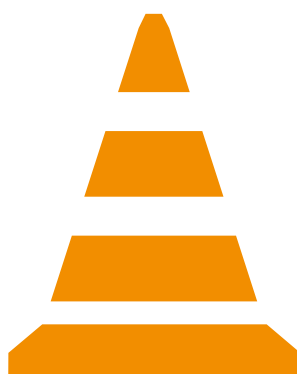
Family Maths
Toolkit

On your way to school, look around for shapes – see if you can spot any circles, rectangles or triangles. Look at houses, cars, toys and anything else you can find.

If you look carefully at things, can you see any 3D shapes such as spheres, cuboids, cylinders or pyramids.

Choose your favourite things to draw and show the shape.

Helpful hint: Talk about why things are the shape they are – is it useful or decoration?



Family comments:

Child comments:



Curriculum Link

Recognise and name common 2D and 3D shapes, relating them to everyday objects in different orientations and sizes.

Train driver's challenge



Family Maths
Toolkit

A toy train set has one engine, five blue carriages and two red carriages.
How many different ways can the carriages be arranged?

Here is one way:



Can you draw any more ways?

Family comments:

Child comments:



Curriculum Link

Solve problems through reasoning and working systematically, finding all the possibilities.

Trooping the Colour



Family Maths
Toolkit

When Trooping the Colour takes place in London, all the guards march in front of the Queen. This is a photo of some. There are hundreds of guardsmen and they all have to be in line.



Can you find some small toys and line them up to pretend the Queen will look at them? How many are in each line? Can you make each line the same? Are there any left over? Can they march in pairs (2s)? Can you count them in 2s? How many altogether?

If you were a guard, how many steps does it take you to march across the room? Or across the garden?

Family comments:

Child comments:



Curriculum Link

Counting to and across 100; counting objects in 2s; recognising odd and even.

Piggy banks



Family Maths
Toolkit

A piggy bank holds up to 10 coins.

In Matthew's piggy bank there are only 10p coins – how much could he have?

Victoria has a piggy bank which holds more coins, up to 20 coins, but she only saves 5p coins – how much could she have?

Matthew's Dad holds some coins in his hand – they are a mix of 2p, 5p and 10p coins – how much do you think he could be holding?



Family comments:

Child comments:



Curriculum Link

Count in 2s, 5s and 10s; recognise coins.

Sharing lollies



Family Maths
Toolkit

In the cupboard are a bag of 6 orange lollies and a bag of 4 green lollies.

How could these be shared fairly between 4 friends?

Can you find another way?

If there were 2 of each bag, would this make it easier to share?



Helpful hint: Use counters or other small objects to represent the sweets or draw pictures to help understanding. Talking about equal sharing is valuable.

Family comments:

Child comments:



Curriculum Link

Through sharing small quantities, begin to understand multiplication and division.

Sharing a picnic



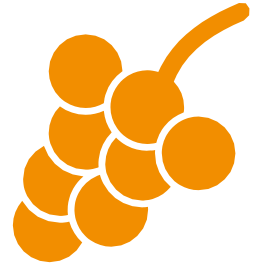
Family Maths
Toolkit

Think of a picnic which two children are going to share equally – what will they each have?

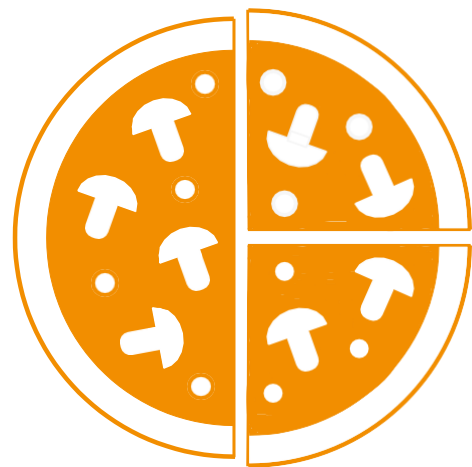
How could we share the pizza fairly?

What about a bowl of tomatoes?

A bunch of grapes? One apple? A cake?



What would you have in your picnic that could be shared with a friend? Draw a picture and show how it could be shared.



Family comments:

Child comments:



Curriculum Link

Recognise, find and name half as one of two equal parts; recognise two quarters are the same as a half.

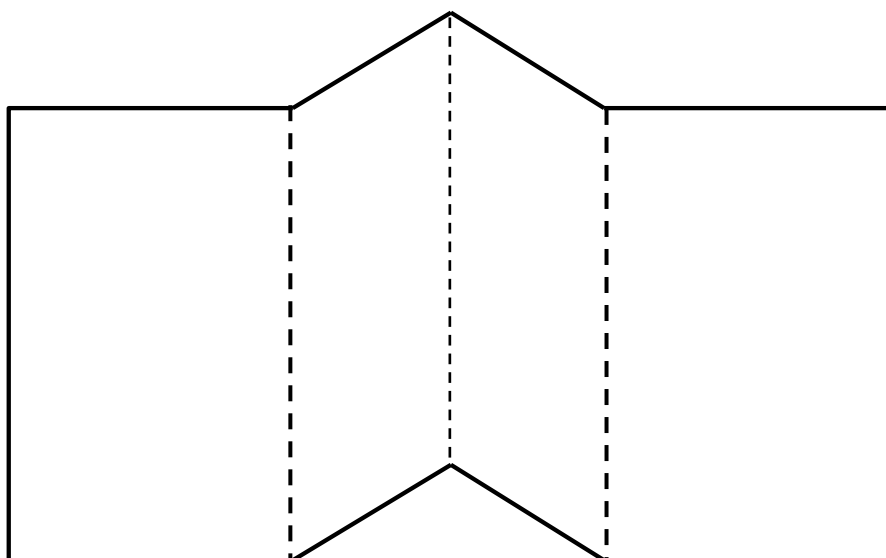
Paper folding



Family Maths
Toolkit

Fold a piece of paper in half.

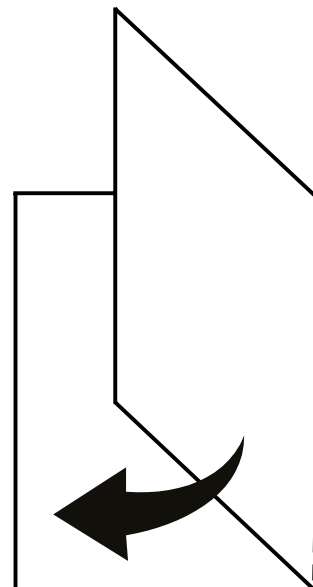
1. Now fold it a different way.
2. What is the same? What is different? Why?
3. What about folding a different size piece of paper?
4. What happens if you fold the paper in half and then half again?



Helpful hint: Talk about the shapes made using top, bottom, half, quarter, left, right, rectangle, square, triangle.

Family comments:

Child comments:



Challenge –
Can you cut a circle
and fold it in half?
And fold it
in half again?



Curriculum Link

Recognising and combining halves and quarters as parts of a whole.

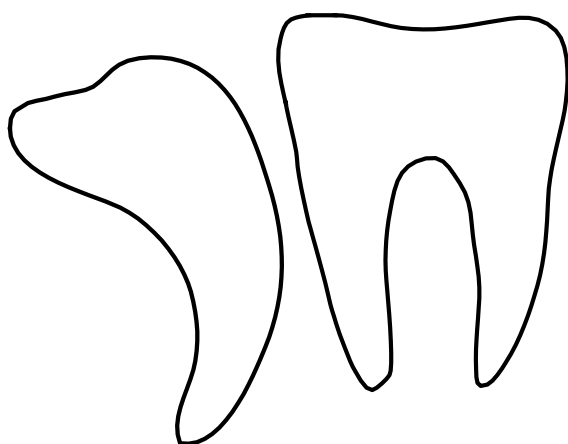
The tooth fairy



Family Maths
Toolkit

The tooth fairy has left 20p
under your pillow.

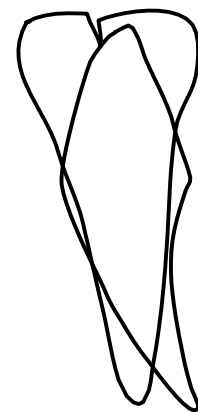
What combination of teeth could you have left for her?



incisor
20p

molar
10p

pre-molar
5p



canine
2p

Family comments:

Child comments:



Curriculum Link

Know value of coins;
adding to 20.

Paddy the dog's week



Family Maths
Toolkit

Here is one of Paddy's weeks.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Went for a long walk to the woods	Had a special dinner with a fish finger in	Went down to the beach	Had a bath	Chewed a favourite tennis ball	Got a new collar	Played with Monty my friend

Can you show what you do each day of one week? Which was your favourite day? Are there some things you do on the same day every week?

Helpful hint: Talk about the next day; the day before; in two days time; every Tuesday; how many days from Monday to Friday.

Family comments:

Child comments:



Curriculum Link

Sequence
chronological events
and know the days of
the week.

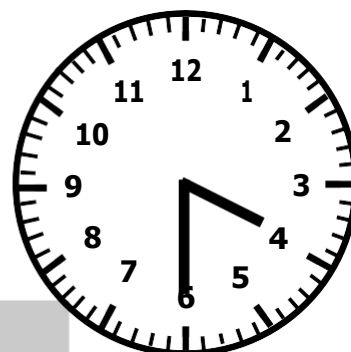
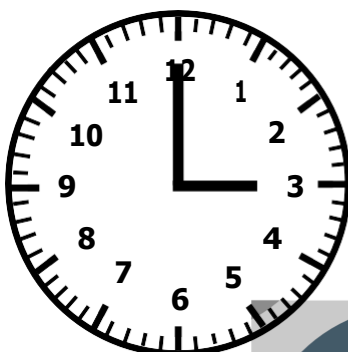
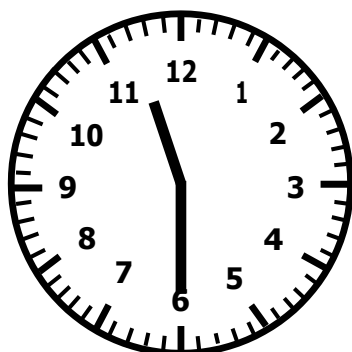
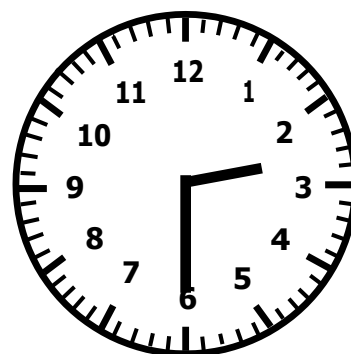
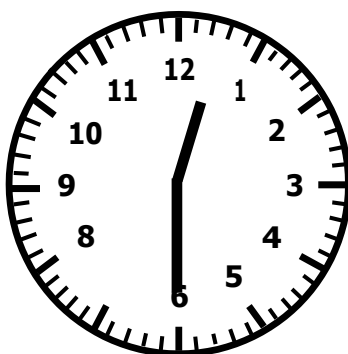
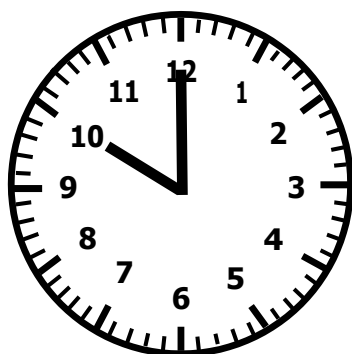
What time is it?



Family Maths
Toolkit

Cut out the clocks and put them in order.

What might you be doing at these times?



Challenge –
Talk about
night times
too!

Family comments:

Child comments:



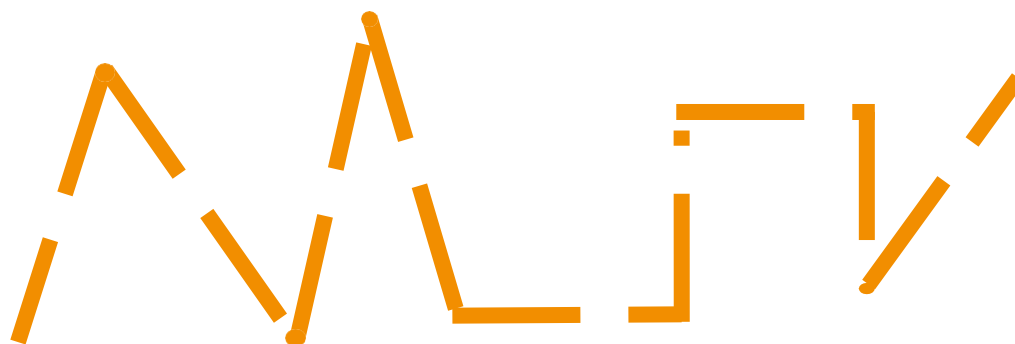
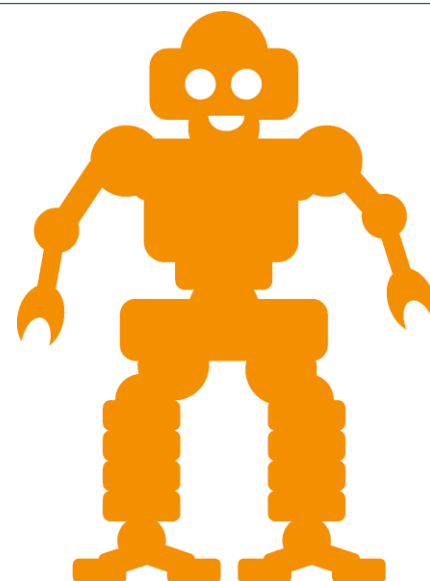
Curriculum Link

Use the language of
time and recognise
the hour and half past.

Imagine a robot has to get from your bed to the front door. It does not know which way to go!

Think up directions for the robot – use words like how many steps, do a quarter turn right, walk in a straight line. Practise the route and then try it on someone in the family.

If they go wrong, you may need to change your directions or use a half turn to start again.



Swap round so that you are the robot following directions. Where did you go from and to? Was it successful?

Family comments:

Child comments:



Curriculum Link

Distinguish between rotation as a turn ($\frac{1}{4}$ or $\frac{1}{2}$) and movement in a straight line.

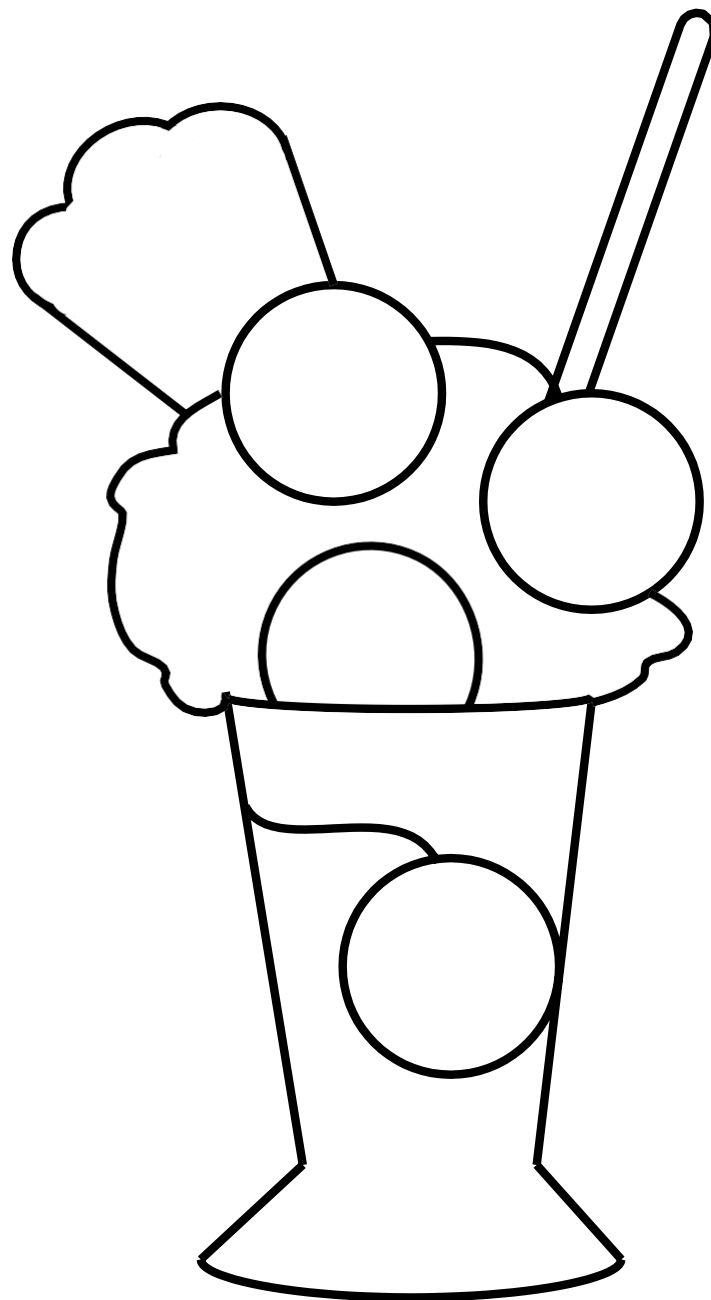
Yummy ice cream sundaes!



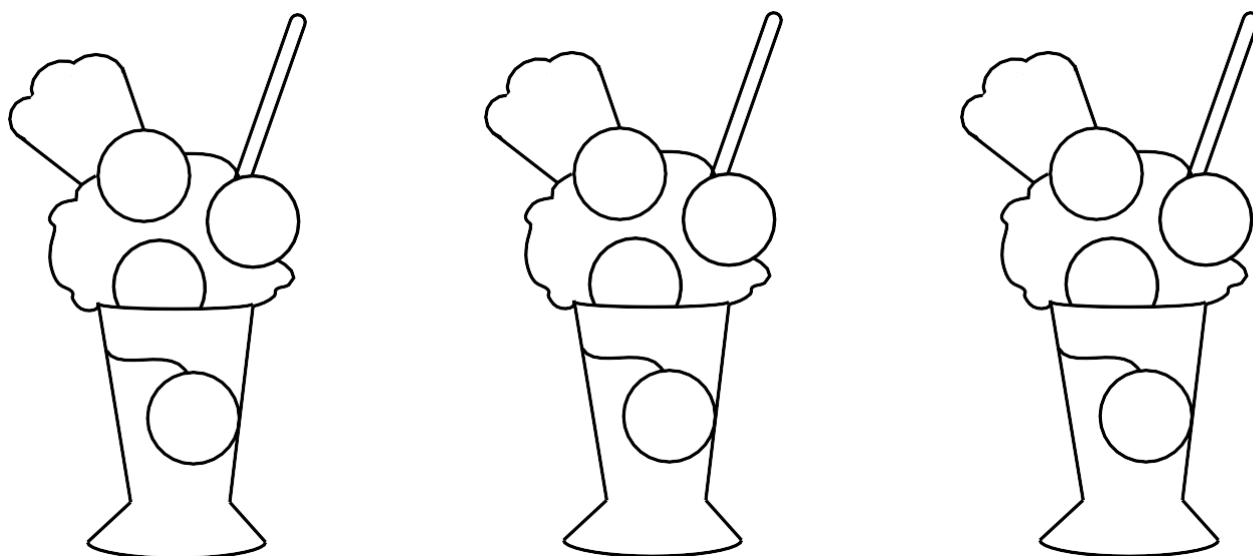
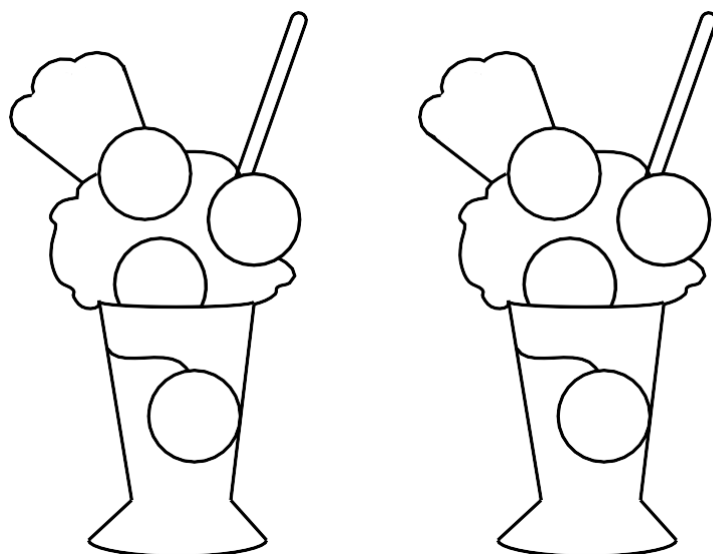
Family Maths
Toolkit

**Choose your 3 favourite
flavours of ice cream.**

Colour in the scoops in your favourite flavours.



Now keep the same flavours but colour them in a different order...remember, we want all our ice cream sundaes to look different!



Family comments:

Child comments:



Curriculum Link

Solve a mathematical problem, working systematically and explain reasoning.

Y1 Autumn

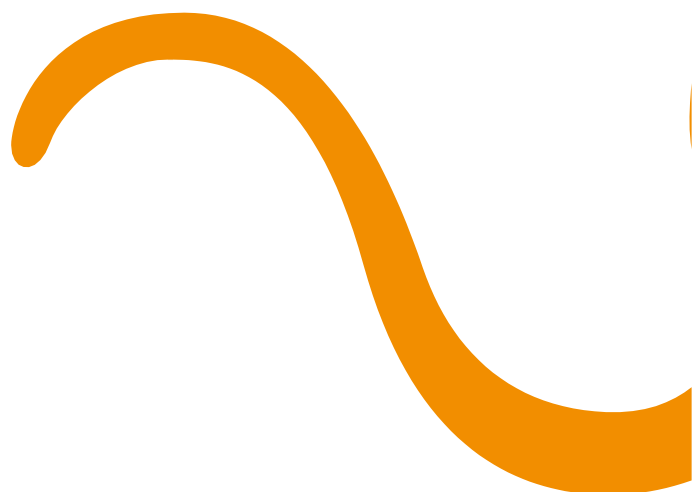
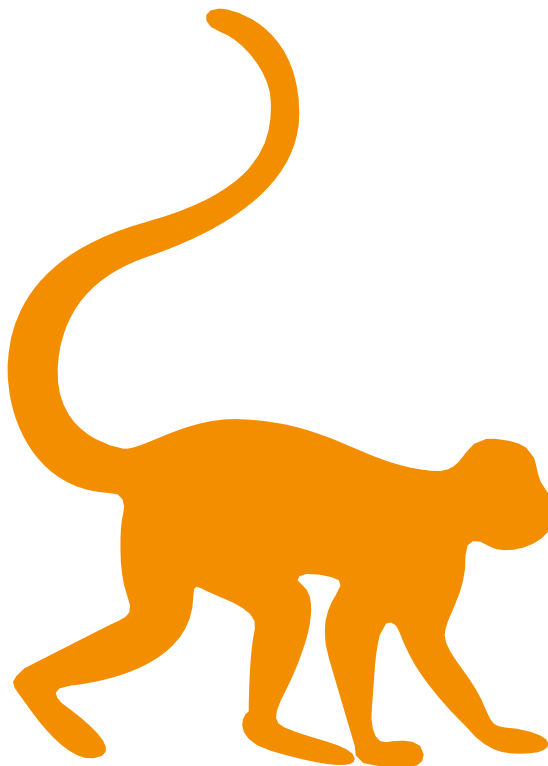
activities answers



Family Maths
Toolkit

Monkey addition fun

- 5 wet noses
- 10 little ears
- 20 legs
- 5 curled tails
- 20 legs
- 10 bright eyes
- 8 legs on the slide



Y1 Spring activities

answers



Family Maths
Toolkit

Baby birds

- 10
- 9 ways:

1 1 8
1 2 7
1 3 6
1 4 5

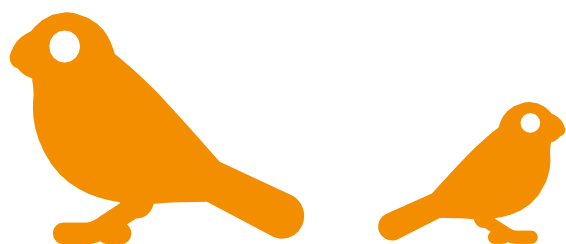
2 2 6
2 3 5

3 1 6
3 2 5
3 3 4



Traditional story maths

1. 10
2. 7
3. 14
4. 14
5. 10



Y1 Summer activities answers



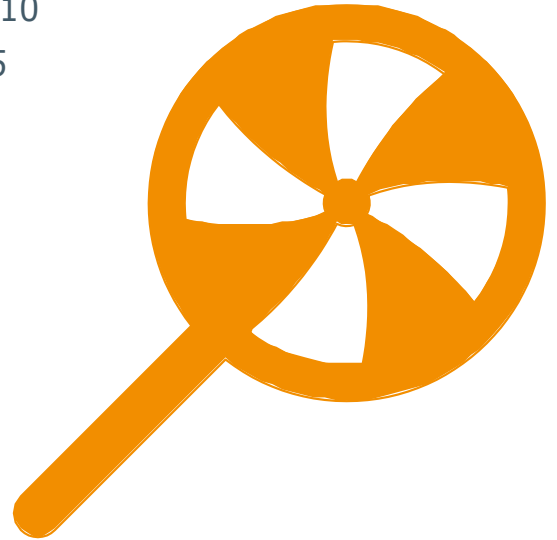
Family Maths
Toolkit

Piggy banks

- Anything from 10p to £1.00 (100p) in multiples of 10
- Anything from 5p to £1.00 (100p) in multiples of 5

Sharing lollies

- 2 each of any colour (2 left over)
- 1 green and 1 orange each (2 left over)
- $2\frac{1}{2}$ each
- Yes – 5 each (3 orange and 2 green each)



Tooth fairy

- 1 incisor
- 2 molars
- 1 molar + 2 pre-molars
- 1 molar + 5 canines
- 4 pre-molars
- 2 pre-molars + 5 canines
- 10 canines

Total = 7 combinations are possible – any of these combinations is the right answer.

